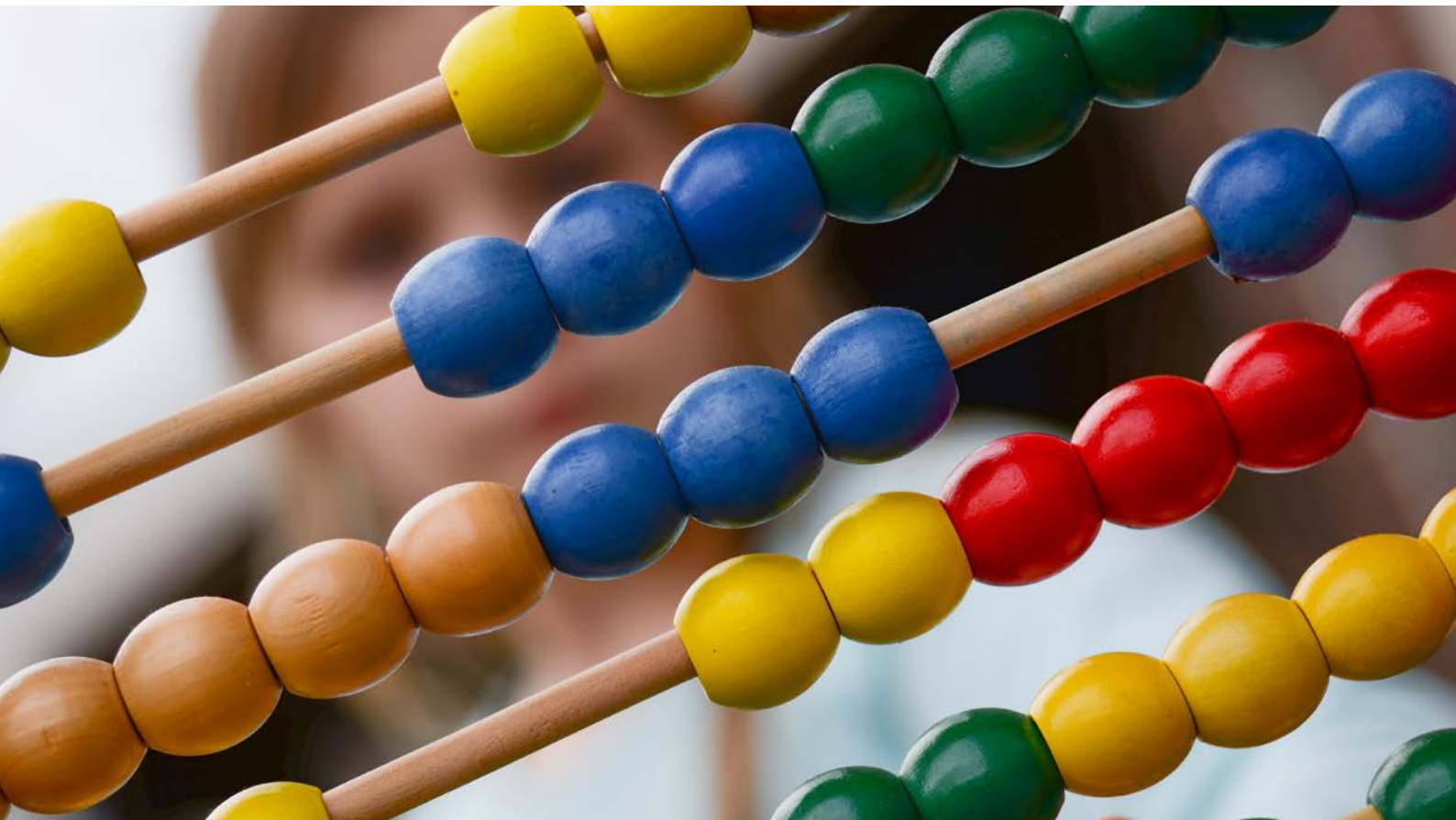


EDUCATION

JUL 2020 - DEC 2021


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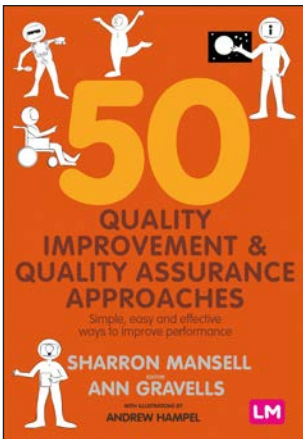
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Adult Education & Life-long Learning



50 Quality Improvement and Quality Assurance Approaches

Simple, easy and effective ways to improve performance

Sharron Mansell, Ann Gravells and Andrew Hampel

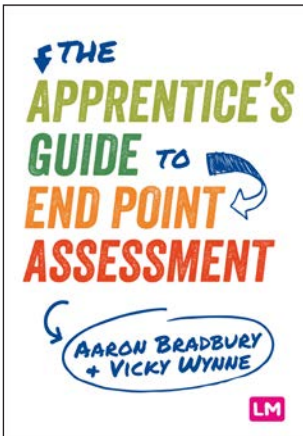
A practical guide containing 50 different quality improvement and quality assurance approaches to help improve practice.

Jan-21 | 200 Pages | Learning Matters

Paperback (9781529726930) | £19.99



Hardcover (9781529726947) | £60.00



The Apprentice's Guide to End Point Assessment

Aaron Bradbury and Vicky Wynne

Are you preparing for Apprenticeship End Point Assessment? This book is an essential guide for apprentices and their trainers. It supports you to prepare for the Gateway and get ready for your EPA. It helps you to make sense of EPA and to understand the expectations of your assessors. Examples of good practice are included to help you learn from other apprentices. It details the different types of assessment used in EPA to help you prepare for, and be ready to succeed in, your EPA.

Oct-20 | 152 Pages | Learning Matters

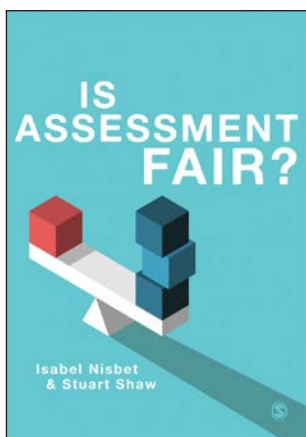
Paperback (9781529715897) | £19.99



Hardcover (9781529715903) | £60.00



Assessment



Is Assessment Fair?

Isabel Nisbet and Stuart Shaw

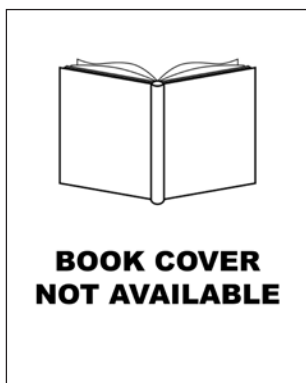
Fairness in educational assessment has become a major talking point and allegations that assessments are unfair are commonplace on social media and in the press. But what does fairness mean in practice and how can we evaluate it? This book offers a timely and necessary investigation, exploring the concept through the lenses of: measurement theory, social justice, the law and philosophy in order to put forward a template for fairness in educational assessment. Drawing on international examples from the UK, US, Australia and South East Asia, this book offers a commentary on fairness that is highly relevant to the changing context of assessment today. This book will be of interest to anyone with a professional or academic interest in educational assessment, to education policymakers and to all who are working to make assessment fair.

Sep-20 | 184 Pages | SAGE Publications Ltd

Paperback (9781526474926) | £24.99



Hardcover (9781526474940) | £75.00



Principles and Practices of Assessment

A guide for assessors in the FE and skills sector

Fourth Edition

Ann Gravells

Further Education and Skills

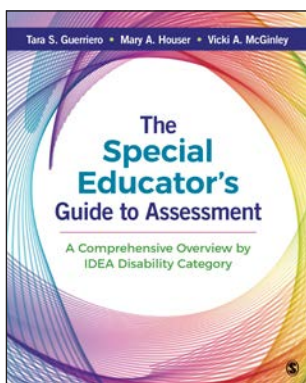
This is a core text for anyone training to be (or working as) an assessor in the further education and skills sector. It has all the information you need to work towards the assessment units for qualifications such as: the Award, Certificate and Diploma in Education and Training, or the assessment units of the Learning and Development (TAQA) qualification. The book takes you through all the information you need to know, opening up the topic for learning in a really accessible way. Interactive activities are included throughout, and real examples of assessment in practice are included. The book also includes examples of completed assessment documents.

Jun-21 | Learning Matters

Paperback (9781529754070) | £19.99



Hardcover (9781529754087) | £60.00



The Special Educator's Guide to Assessment

A Comprehensive Overview by IDEA Disability Category

First Edition

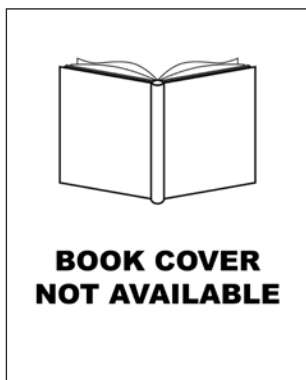
Tara S. Guerriero, Mary A. Houser and Vicki A. McGinley

The Special Educator's Guide to Assessment: A Comprehensive Summary by IDEA Disability Category focuses on the role that assessment plays in the diagnosis of a disability, determination of eligibility for special education services, and education of students with disabilities to provide a meaningful interconnection between assessment concepts and classroom application for teachers.

Oct-20 | 504 Pages | SAGE Publications, Inc

Paperback (9781544344232) | £65.00





The What, Why and How of Assessment

A guide for teachers and school leaders

Simon Child and Paul Ellis

Corwin Ltd

This professional resource for teachers supports you to: - Develop your understanding of the foundation principles of assessment - Stay up-to-date with the latest classroom approaches - Have the confidence to evaluate and question the effectiveness of new methods

Nov-21 | 208 Pages | SAGE Publications Ltd

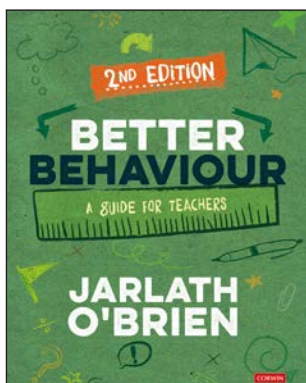
Paperback (9781529752540) | £22.99



Hardcover (9781529752557) | £89.00



Classroom Management & Student Behaviour



Better Behaviour

A Guide for Teachers

Second Edition

Jarlath O'Brien

Corwin Ltd

What does it take to improve the behaviour of the children you teach? This second edition of Jarlath O'Brien's insightful, practical guide for teachers, and those training to teach, combines psychological research, authentic classroom experience and the lessons learned from improving behaviour in schools. You will be challenged to think about your own practice, question accepted orthodoxies and to develop an empowered and confident approach to improve the behaviour of the children you teach. This new edition includes: - A new chapter on how to work with a class where behaviour isn't good enough - New, expanded discussion of bullying - A new 'How would you deal with this situation?' feature exploring tricky scenarios - A new interview feature offering useful perspectives from early career teachers - A new further reading feature so you can explore selected topics in more depth

Jan-21 | 296 Pages | SAGE Publications Ltd

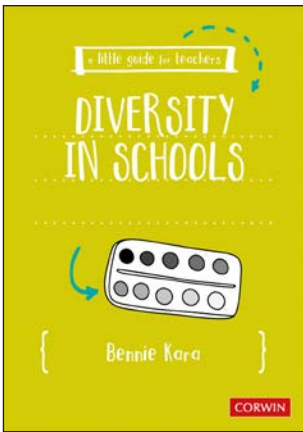
Paperback (9781529730364) | £19.99



Hardcover (9781529730371) | £60.00



Continuing Professional Development



A Little Guide for Teachers: Diversity in Schools

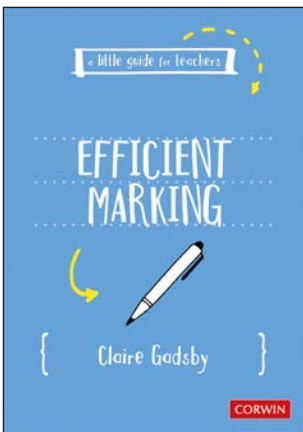
Bennie Kara

A Little Guide for Teachers

A Little Guide for Teachers: Diversity in Schools aims to provide starting points for teachers and leaders in creating a curriculum, either across disciplines or within subjects, that is as deep and diverse as their students. The Little Guide for Teachers series is little in size but BIG on all the support and inspiration you need to navigate your day to day life as a teacher.

Oct-20 | 104 Pages | SAGE Publications Ltd

Paperback (9781529718546) | £10.99



A Little Guide for Teachers: Efficient Marking

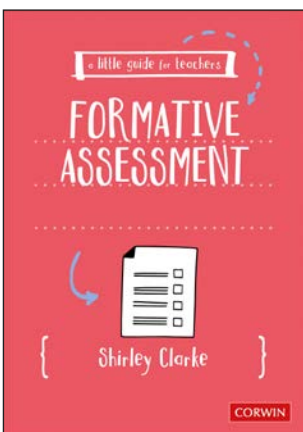
Claire Gadsby

A Little Guide for Teachers

A Little Guide for Teachers: Efficient Marking is full of highly innovative, practical and labour-saving strategies that shows busy teachers exactly how to provide feedback which moves learning forward, but which also inspires and motivates pupils to want to improve. The Little Guide for Teachers series is little in size but BIG on all the support and inspiration you need to navigate your day to day life as a teacher.

Oct-20 | 96 Pages | SAGE Publications Ltd

Paperback (9781529730456) | £10.99



A Little Guide for Teachers: Formative Assessment

Shirley Clarke

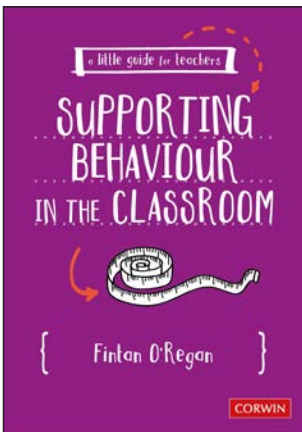
A Little Guide for Teachers

Bridging the gap between research and practice A Little Guide for Teachers: Formative Assessment gives teachers practical tried and tested strategies to put formative assessment into action in their classrooms. The Little Guide for Teachers series is little in size but BIG on all the support and inspiration you need to navigate your day to day life as a teacher.

Oct-20 | 104 Pages | SAGE Publications Ltd

Paperback (9781529726558) | £10.99





A Little Guide for Teachers: Supporting Behaviour in the Classroom

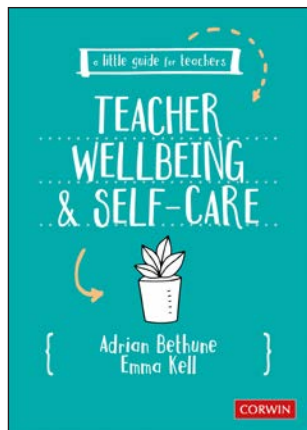
Fintan O'Regan

A Little Guide for Teachers

Little Guide for Teachers: Supporting Behaviour in the Classroom inspires you to rethink how you manage behaviour. Using the authors' tried and tested approach, this book encourages you to manage mood as a preventative strategy for disruptive behaviour. The Little Guide for Teachers series is little in size but BIG on all the support and inspiration you need to navigate your day to day life as a teacher.

Oct-20 | 88 Pages | SAGE Publications Ltd

Paperback (9781529718553) | £10.99



A Little Guide for Teachers: Teacher Wellbeing and Self-care

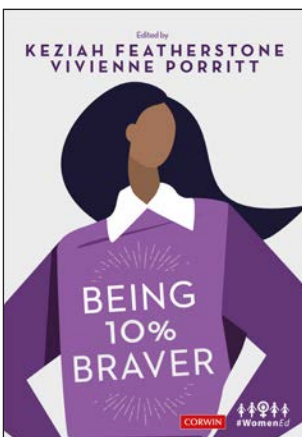
Adrian Bethune and Emma Kell

A Little Guide for Teachers

Teachers can't teach effectively if they're demotivated and exhausted; and they shouldn't they have to! A Little Guide for Teachers: Teacher Wellbeing and Self-Care explains how wellbeing is essential to effective teaching, and gives teachers practical tools to take back control of the classroom. The Little Guide for Teachers series is little in size but BIG on all the support and inspiration you need to navigate your day to day life as a teacher.

Oct-20 | 120 Pages | SAGE Publications Ltd

Paperback (9781529730579) | £10.99



Being 10% Braver

Edited by Keziah Featherstone and Vivienne Porritt

Corwin Ltd

Through the real-life stories of women leaders in education, drawn from across the #WomenEd community, this book offers guidance and inspiration on how to rise above challenging situations and find personal and professional growth. It's time to: -Tackle imposter syndrome -Know your worth -Ask for what you need -Call out unacceptable behavior -Put yourself first when necessary -Raise your voice until it's heard It's time to own your journey and your story - it's time to become 10% braver.

Dec-20 | 208 Pages | SAGE Publications Ltd

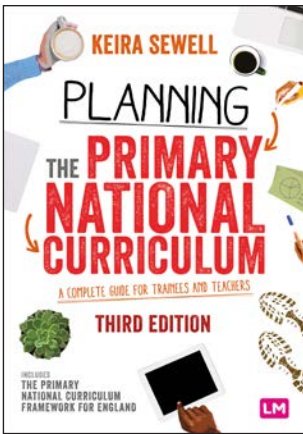
Paperback (9781529721973) | £16.99



Hardcover (9781529721980) | £60.00



Curriculum Development



Planning the Primary National Curriculum

A complete guide for trainees and teachers

Third Edition

Edited by Keira Sewell

Ready to Teach

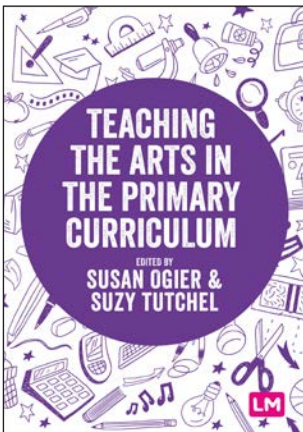
A complete guide for trainees and teachers To prepare to teach the new Primary National Curriculum, trainees need more than just the Programmes of Study. Trainee teachers need a resource to help them understand, plan for, teach and assess the curriculum. This is the guide to planning the Primary National Curriculum. This book explores how to plan in primary schools. It covers curriculum design and structure, challenges to learning, and how children learn. New in this edition is a piece on Decolonising the Curriculum. For each curriculum subject the programme of study is included, with notes to help students interpret it for in practice. The text covers how the teaching of each subject can be organised, assessment opportunities, key and essential resources in each subject, and how ICT can best be used in each subject to enhance teaching. Sequenced lesson examples in all subject chapters link theory to practice and highlight progression. The final section of the book explores the many ways in which the curriculum can be delivered. It includes the creative curriculum, dialogic teaching, cross-curricular learning and more current thinking about interpreting the curriculum.

Mar-21 | 320 Pages | Learning Matters

Paperback (9781529724691) | £24.99



Hardcover (9781529724707) | £75.00



Teaching the Arts in the Primary Curriculum

Susan Ogier and Suzy Tutchell

Exploring the Primary Curriculum

This book brings Arts Education sharply into focus as a meaningful, learning experience for children of pre-school and primary age (3-11 years). It reinforces the potential for the wide range of physical, mental and emotional development, through learning opportunities that engagement in arts practice facilitates. It provides an insight into how, by providing spaces in the curriculum for children to engage in the arts, teachers can support children to consider contemporary challenges that face their generation. This book includes expert voices from the world of education to demonstrate an expansive, and perhaps surprising, view of where and how the Arts can be found as an integral part of human existence, and to show how we can bring this so easily into our curriculum, and into our classrooms.

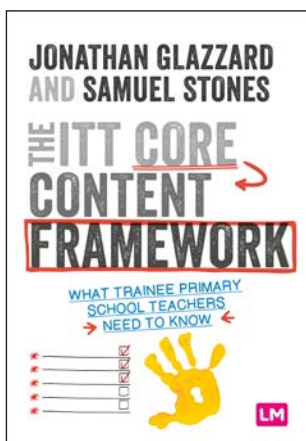
May-21 | 300 Pages | Learning Matters

Paperback (9781529742473) | £22.99



Hardcover (9781529742480) | £65.00





The ITT Core Content Framework

What trainee primary school teachers need to know

Jonathan Glazzard and Samuel Stones

Ready to Teach

The ITT Core Content framework sets out the required learning for teacher training. This book explores what the Core Content framework is and what essential knowledge and skills trainee primary school teachers need to succeed on their course. Each chapter includes key research, key policy and primary classroom examples to help you link ideas to practice. Handy checklists mean trainees can track their learning progress and feel confident that they have met what is expected of them to: Learnt that..... Learnt how to..... Covering all of the essential and statutory elements of teacher training, this concise book guides trainees through their teaching journey.

Sep-20 | 184 Pages | Learning Matters

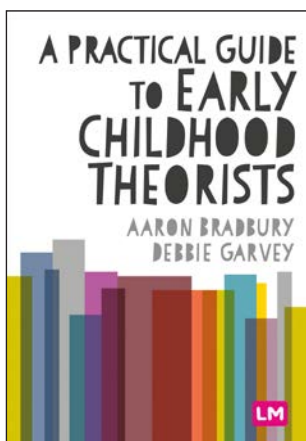
Paperback (9781529741902) | £22.99



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Early Childhood Education



A Practical Guide to Early Childhood Theorists

Aaron Bradbury and Debbie Garvey

A practical guide to Early Childhood theorists for students of degrees and foundation degrees in Early Years, Early Childhood Studies and related disciplines, and for early years practitioners.

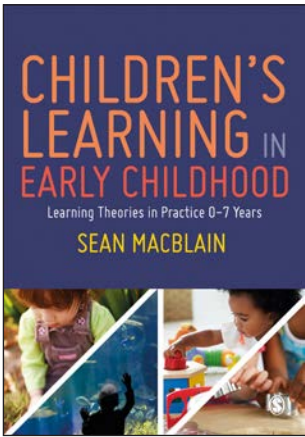
Nov-21 | 196 Pages | Learning Matters

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Hardcover (9781529752816) | £65.00





Children's Learning in Early Childhood

Learning Theories in Practice 0-7 Years

First Edition

Sean MacBlain

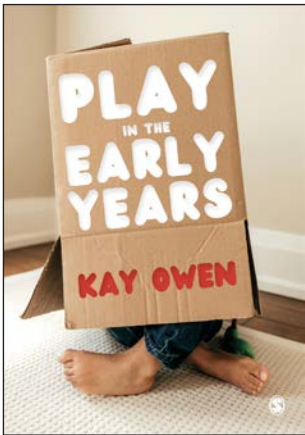
Focusing on the key skill of understanding and translating theory into practice, this book provides an in-depth exploration and analysis of the key theorists and theories that form the foundation of learning and development in early childhood. The structure of the book mirrors the student learning journey, to compliment the course and seminar reading. The first parts of the book take a critical approach to learning theories, developing reflective and analytical skills through critical questions, photographs and discussion points, whilst the second part offers case studies to help students understand how theories can be applied in practice.

Apr-21 | 208 Pages | SAGE Publications Ltd

Paperback (9781529716252) | £22.99



Hardcover (9781529716269) | £65.00



Play in the Early Years

Edited by **Kay Owen**

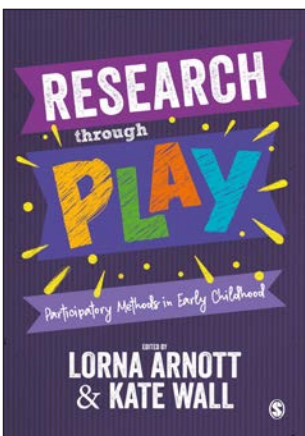
Most people would agree that young children need to play and should be allowed to play. However, the problem is that understandings of what play is or why it may be important differ sharply. Play in the Early Years offers students an accessible introduction to Play by considering key concepts and current debates taking place here and now. The theoretical underpinning encourages students to be critical in their exploration and provides them with a strong foundation for their own research and practice. Case studies, spotlights on research and special study features help students to connect theory with practice and the broad range of topics covered makes this the ideal textbook to support students throughout their whole course.

Apr-21 | 264 Pages | SAGE Publications Ltd

Paperback (9781529716221) | £23.99



Hardcover (9781529716238) | £70.00



Research through Play

Participatory Methods in Early Childhood

First Edition

Edited by Lorna Arnott and Kate Wall

Doing research with young children can be challenging for many reasons, but this book provides clear guidance on how to engage in appropriate methods. Focusing on researching through play, careful consideration is given to: - the founding principles of playful research - understanding young children's perspectives - prioritising the rights of the child and the voice of the child - examples of innovative research methods. Real life examples and research projects are presented, to enable common challenges to be anticipated and to showcase successful creative approaches, and to inspire new paths in research.

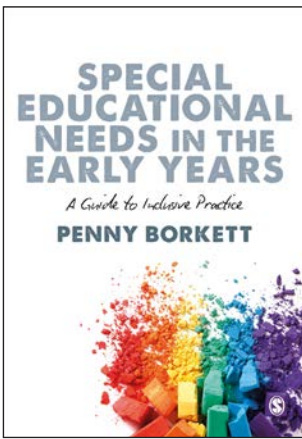
May-21 | 304 Pages | SAGE Publications Ltd

Paperback (9781526493545) | £26.99



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Special Educational Needs in the Early Years

A Guide to Inclusive Practice

Penny Borkett

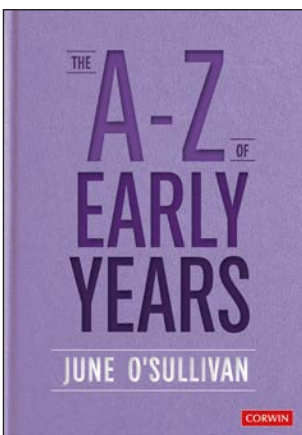
Employing a comprehensive blend of theory, policy and practice, Penny Borkett unpacks the vital elements of SEND in the Early Years through the lens of inclusion. Written in an accessible style, *Special Educational Needs in the Early Years* seeks to empower students to not only understand the impact of policy on practice, but to question it. Penny Borkett was a Senior Lecturer in Early Years and Early Childhood Studies at Sheffield Hallam University.

Nov-20 | 184 Pages | SAGE Publications Ltd

Paperback (9781526467355) | £22.99



Hardcover (9781526467362) | £65.00



The A to Z of Early Years

Politics, Pedagogy and Plain Speaking

June O'Sullivan

Corwin Ltd

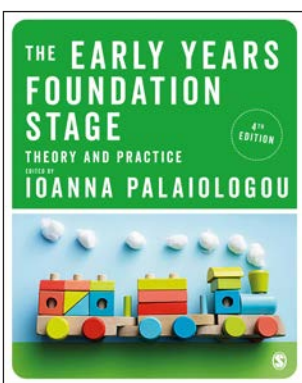
From a leading voice in the early years community comes an accessible, dip in, dip out guide to all the hot topics in the sector. Born from questions raised on her early years blog, June O'Sullivan brings a combination of advice, good humour and plain speaking to address themes that come up time and time again. With entries ranging from apprenticeships to inspection, pedagogy to social enterprise, this wise and entertaining book will encourage conversation and change. From nursery managers to newly qualified teachers to experienced practitioners and educators, it has something for everyone. Ideal to read with a cup of tea when you're snatching a 10 minute break.

Nov-20 | 184 Pages | SAGE Publications Ltd

Paperback (9781529724066) | £19.99



Hardcover (9781529724073) | £60.00



The Early Years Foundation Stage

Theory and Practice

Fourth Edition

Edited by Ioanna Palaiologou

This best-selling, market leading textbook provides students with a comprehensive and critical look at the EYFS curriculum. Encouraging students to look at the theory and policy context behind the EYFS, it helps them to relate it to their practice across all areas of the EYFS through case studies and examples, points for discussion, reflective tasks and further reading. Ioanna Palaiologou is an Academic Associate at the UCL Institute of Education. She is also a Chartered Psychologist with the British Psychological Society, with a specialism in child development and learning theories

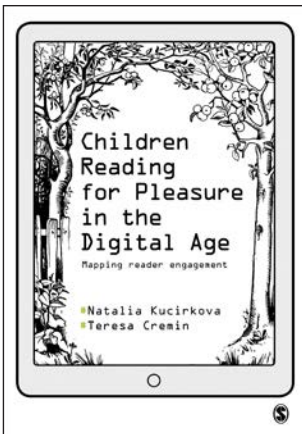
Mar-21 | 536 Pages | SAGE Publications Ltd

Paperback (9781526492234) | £25.99



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Children Reading for Pleasure in the Digital Age

Mapping Reader Engagement

Natalia Kucirkova and Teresa Cremin

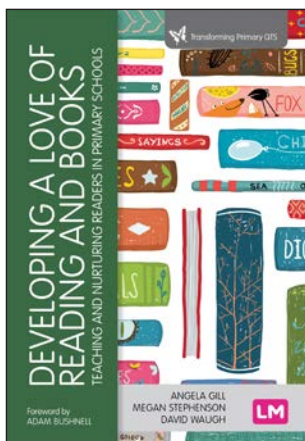
What does it mean to become a reader? What are the challenges and opportunities of engaging children in reading for pleasure in the 21st century? This book explores the ways in which reading for pleasure is changing in the era of globalisation, multiculturalism and datafication. Raising the next generation of engaged readers requires knowledge of the enduring characteristics of engagement and markers of quality in books and e-books. In addition, in order to develop new insights into children's experience of reading on and off screen, nuanced understandings of psychological and socio-cultural research are offered. The cross-disciplinary examination integrates key research from educational psychology, new literacies, multimodality and socio-cultural perspectives and explores consequences for practice. An authoritative guide - it invites graduates, researchers and teachers to participate in the authors' interdisciplinary dialogue about reading for pleasure.

Jul-20 | 208 Pages | SAGE Publications Ltd

Paperback (9781526436634) | £26.99



Hardcover (9781526436627) | £75.00



Developing a Love of Reading and Books

Teaching and nurturing readers in primary schools

Angela Gill, Megan Stephenson and David Waugh

Transforming Primary QTS Series

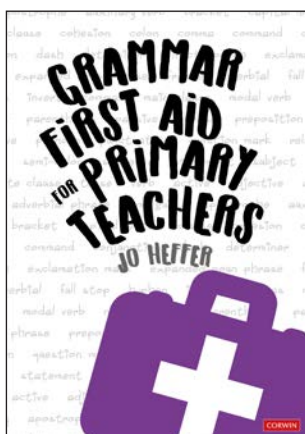
Ensuring children read for pleasure and develop a life-long love of reading is a priority for all primary school teachers. The National Curriculum focuses heavily on promoting reading for pleasure and engaging pupils using a range of diverse and inclusive texts and materials. This text supports trainee teachers working towards primary QTS and Early Career Teachers to understand the importance of supporting children to become readers, enjoy reading for pleasure and develop higher level reading skills. It includes guidance, case studies and theoretical perspectives to show trainee teachers how they can develop children's reading.

Feb-21 | 184 Pages | Learning Matters

Paperback (9781529729993) | £21.99



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Grammar First Aid for Primary Teachers

Jo Heffer

Corwin Ltd

Fronted adverbials? Relative clauses? Perfect tenses? Subjunctive form? How can teachers teach all the grammar and punctuation requirements in the primary National Curriculum in a way that pupils want to learn about them? This book provides clear explanations, structured introductory teaching sequences and practical consolidation activities that cover all KS2 statutory requirements and makes learning memorable.

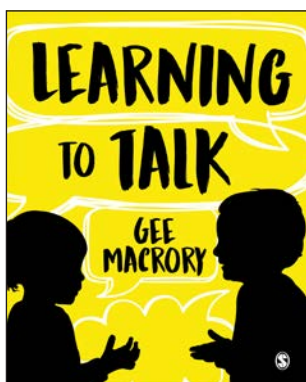
Sep-20 | 192 Pages | SAGE Publications Ltd

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Hardcover (9781529730449) | £60.00





Learning to Talk

Gee Macrory

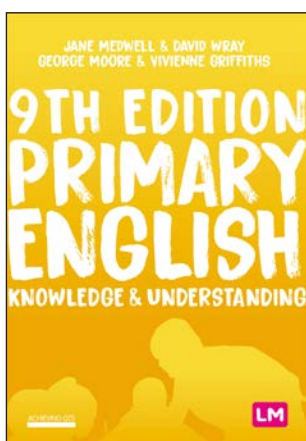
There is a pressing need for new teachers to understand the wider context of language development and to know how best to support children in learning to talk. This accessible text introduces trainee teachers to the numerous contexts of language development. It supports readers to understand the many ways in which children acquire language skills. Importantly, it provides a breadth of learning about language not offered by other texts exploring typical language development, atypical language development and learning more than one language. The text also explores the current literature and research on language development for primary aged children, supporting trainee teachers with their academic study. Throughout, case studies help trainees to link theory and practice and help them to see how their teaching can be adapted and enhanced to better support children.

May-21 | 160 Pages | SAGE Publications Ltd

Paperback (9781526484994) | £23.99



Hardcover (9781526485007) | £70.00



Primary English: Knowledge and Understanding

Ninth Edition

Jane Medwell, David Wray, George Moore and Vivienne Griffiths

Achieving QTS Series

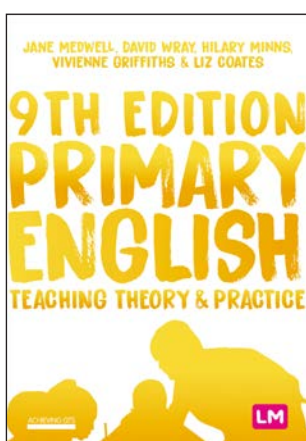
All the subject knowledge students need to teach primary English. Secure subject knowledge and understanding is the foundation of confident, creative and effective teaching. To help your students master this, this comprehensive text includes subject knowledge from each part of the primary English curriculum and comes with a wide range of resources so students can test their growing knowledge as they progress through the course.

Mar-21 | 336 Pages | Learning Matters

Paperback (9781529709780) | £21.99



Hardcover (9781529709797) | £65.00



Primary English: Teaching Theory and Practice

Ninth Edition

Jane Medwell, David Wray, Hilary Minns, Vivienne Griffiths and Liz Coates

Achieving QTS Series

An extensive knowledge of the primary English curriculum is not enough for trainee teachers, they need to know how to teach English in the primary classroom. This is the essential teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching. It covers the important skills of classroom management, planning, monitoring and assessment and relates these specifically to primary English. Practical guidance, features and resources help students translate their learning to the classroom and understand the wider context of teaching. This ninth edition has been updated throughout and includes a new chapter on online and 'blended' learning and teaching for primary English.

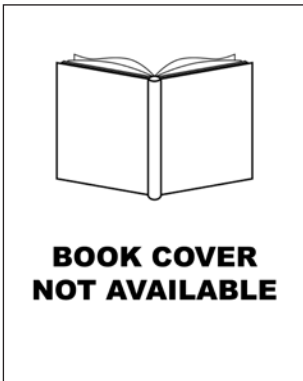
Mar-21 | 288 Pages | Learning Matters

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Shedwords

100 rare words to explore and enjoy

Rob Smith

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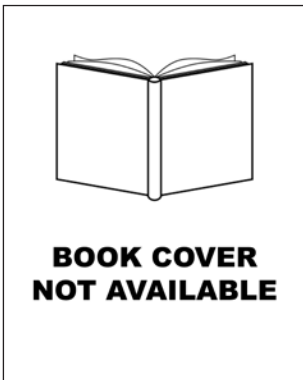
A book to inspire and support teachers to explore and teach amazing words. When children are inspired by and begin to love words, their literacy learning and engagement in writing can be transformed. A book to widen the vocabulary of teachers and the children they teach. The words presented are not often in use. Words that are forgotten, unusual, largely un-known. The book presents the words to not only elevate writing through their use but also to inspire teachers and children to love words, to explore them and to want to know more about what they mean and where they came from.

Aug-21 | SAGE Publications Ltd

Paperback (9781529729924) | £19.99



Hardcover (9781529729931) | £60.00



Understanding and Teaching Primary English

Theory Into Practice

James Clements and Mathew Tobin

Inspiring and supporting you to become an insightful, creative and professional teacher of primary English. Teaching children English is an opportunity to give them skills that will enrich their entire lives and is a crucial part of their intellectual development. Covering all major aspects of primary English and following the foundations set in the early years, this book takes you through your teacher training and into your early career in the classroom. Each topic explores what we know from theory and the latest research, and then demonstrates how you can use this understanding in practice. Drawing on the authors' own knowledge and experiences in the classroom, the book is full of practical advice and strategies to support your own teaching, while also helping you develop your subject knowledge.

May-21 | 344 Pages | SAGE Publications Ltd

Paperback (9781526426598) | £24.99



Hardcover (9781526426581) | £75.00



What comes before phonics?

Second Edition

Sally Neaum

What comes before phonics? The teaching of phonics is now strongly embedded in early literacy teaching in schools and early years settings, and it has been shown to be an important part of becoming literate. There is, however, significant concern about the formalising of phonics teaching for very young children. So what should we be focusing on in early years? What comes before this formal teaching? What do children need to know and experience to enable them to access phonics teaching with success? This book looks in detail at the knowledge, understanding, skills and attitudes that children need to enable them to come to phonics teaching ready to learn and with a good chance of success. The second edition has been updated to include the latest research and enhanced support on working with parents and carers.

Mar-21 | 200 Pages | Learning Matters

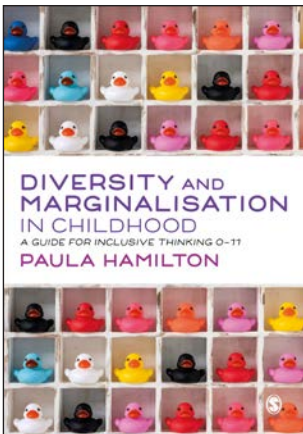
Paperback (9781529742244) | £21.99



Hardcover (9781529742251) | £65.00



Equality & inclusion



Diversity and Marginalisation in Childhood

A Guide for Inclusive Thinking 0-11

Paula Hamilton

This core text offers students an accessible foundation to the topics of diversity, inclusion and marginalisation. Not only will they develop an understanding of how marginalisation happens, they will be encouraged to question and challenge policy and practice through case studies, reflective questions and activities. The book analyses issues encountered by marginalised groups and the impact these may have on the lives of those concerned, together with how practitioners can help to empower these individuals and groups. With key chapters bringing attention to less cited marginalised groups such as transgender children, children with mental health conditions and looked after children, the author critically analyses the difficulties and challenges of inclusive ideology in practice, the role of mass media in reinforcing prejudice and examines theoretical frameworks and concepts related to marginalisation, inclusion and diversity.

Mar-21 | 272 Pages | SAGE Publications Ltd

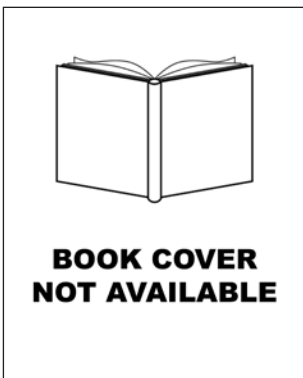
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Higher & Further Education



**BOOK COVER
NOT AVAILABLE**



Enhancing Teaching Practice in Higher Education

Second Edition

Edited by Helen Pokorny and Digby Warren

This book integrates a wide body of theory and pedagogical research to enrich and empower teaching in universities, with a focus on transformational practice and education for social justice. In this fully updated second edition, you will be provided with ideas and practical strategies drawn from literature and real-life experience across a range of academic disciplines. This is essential reading for higher education practitioners undertaking professional development courses, such as the PG Certificate in Academic Practice (PGCAP), the PG Certificate in Teaching and Learning in Higher Education (PGCTLHE/PGHE) and related courses, and also for experienced academics wishing to deepen their understanding of cont

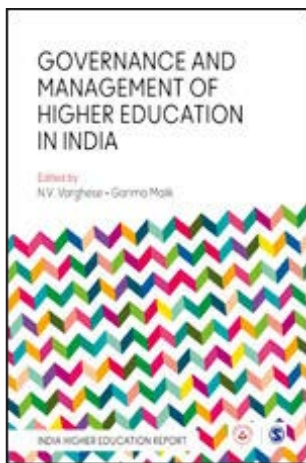
May-21 | 336 Pages | SAGE Publications Ltd

Paperback (9781526492166) | £29.99



Hardcover (9781526492173) | £85.00





Governance and Management of Higher Education in India

First Edition

Edited by N. V. Varghese and Garima Malik

India Higher Education Report

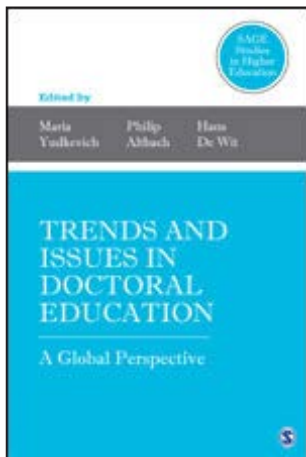
Governance in education is well recognized as critical to institutional performance and effectiveness. Governance and Management of Higher Education in India is the fifth book in the series India Higher Education Report initiated by the Centre for Policy Research in Higher Education, National Institute of Educational Planning and Administration. The book examines macro issues of governance, focusing on the role of the state and market, regulation at national and state levels, and accountability measures. It also looks at institutional issues of autonomy, affiliation, teacher recruitment, and managing quality and excellence. The discussions in the book centre on theoretical perspectives and empirical evidences. The volume will be an important resource for academics, policy makers as well as scholars and researchers of public policy, political science and economics.

Jul-20 | 382 Pages | SAGE Publications Pvt. Ltd

Paperback (9789353883218) | £60.00



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Trends and Issues in Doctoral Education

A Global Perspective

First Edition

Edited by Maria Yudkevich, Philip G. Altbach and Hans de Wit

SAGE Studies in Higher Education

Doctoral education is of prime importance worldwide. In many countries, there is severe shortage of doctoral degree holders, while in others there is an oversupply in many fields. There is a global debate on the best ways of providing doctoral training. To illustrate global trends, the book analyses the current realities of doctoral education with the help of case studies based on fourteen countries and one continent. It includes an overview of the state of the literature on doctoral education as well as an analysis of doctoral education from a historical perspective with a detailed comparative discussion. Trends and Issues in Doctoral Education: A Global Perspective also examines the challenges and ideas of current and proposed reforms in doctoral education.

Jul-20 | 528 Pages | SAGE Publications Pvt. Ltd

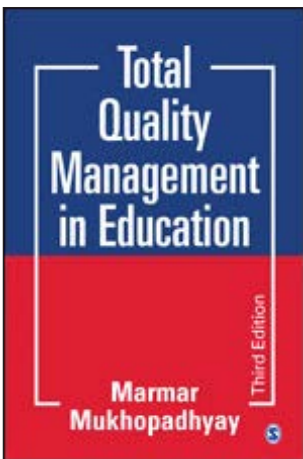
Paperback (9789353882570) | £60.00



Hardcover (9789353882549) | £65.00



Leadership & Management



Total Quality Management in Education

Third Edition (Updated Edition)

Marmar Mukhopadhyay

This is a complete revised edition of a popular text on Total Quality Management (TQM). First published in 2001, the book has been translated into many languages and highly praised by readers globally. In spite of the difficulties in defining and capturing 'quality' in a framework, the author admirably succeeds in helping readers to understand the role of TQM in improving the quality of education. The book combines extensive literature review with the author's own experience as an institution builder and his experiments on quality management to develop a practical guide for quality improvement for institutional leaders. The book introduces Shewhart, Lewin, Deming, Juran, Crosby, Ishikawa, Taguchi and a number of other quality gurus to the readers. It proposes a new set of TQM principles that a good leader should apply. Enriched with several examples from the field situation and local metaphors, Total Quality Management in Education is an easy read and a must-have practical guide to quality management.

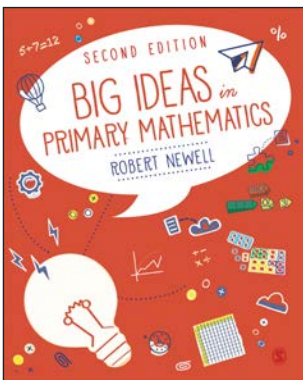
Jul-20 | 292 Pages | SAGE Publications Pvt. Ltd

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Mathematics



Big Ideas in Primary Mathematics

Second Edition

Robert Newell

This book explains 'big ideas' in mathematics in simple terms supported by classroom examples to show how they can be applied in primary schools to enable learning. Carefully linked to the National Curriculum, it covers all the major concepts so trainees can develop their own mathematical subject knowledge and to give them the confidence to deepen their understanding of the children they teach. This second edition includes: - A new 'links with mastery' feature showing how to teach with mastery in mind - A new glossary of key terms - New big ideas and activities throughout

Apr-21 | 386 Pages | SAGE Publications Ltd

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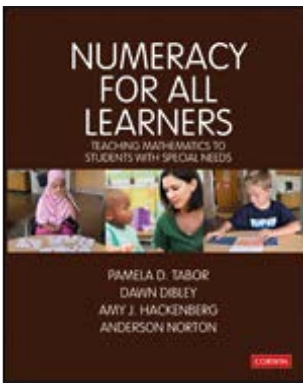
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Numeracy for All Learners

Teaching Mathematics to Students with Special Needs

Pamela D. Tabor, Dawn Dibley, Amy J. Hackenberg and Anderson Norton

Math Recovery

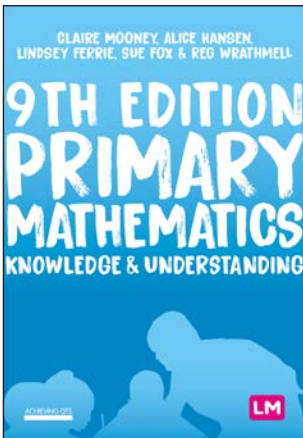
Numeracy for All Learners is a wide-ranging overview of how Math Recovery theory, pedagogy, and tools can be applied meaningfully to special education to support learners with a wide range of educational needs. It builds on the first six books in the Math Recovery series and presents knowledge, resources, and examples for teachers working with students with special needs from Pre-K through secondary school. Key topics include: dyscalculia, what contemporary neuroscience tells us about mathematical learning, and differentiating assessment and instruction effectively to meet the needs of all students in an equitable framework.

Oct-20 | 224 Pages | SAGE Publications Ltd

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Hardcover (9781526491961) | £85.00



Primary Mathematics: Knowledge and Understanding

Ninth Edition

Claire Mooney, Alice Hansen, Lindsey Ferrie, Sue Fox and Reg Wrathmell

Achieving QTS Series

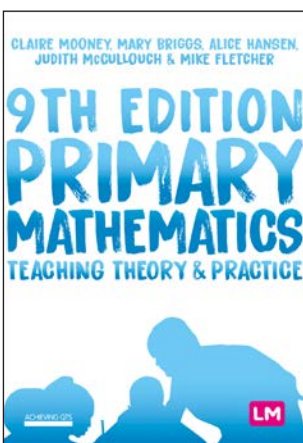
All the subject knowledge students need to teach primary Mathematics. Secure subject knowledge and understanding is the foundation of confident, creative and effective teaching. To help your students master this, this comprehensive text includes subject knowledge from each part of the primary Mathematics curriculum and comes with a wide range of resources so students can test their growing knowledge as they progress through the course.

Feb-21 | 272 Pages | Learning Matters

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Primary Mathematics: Teaching Theory and Practice

Ninth Edition

Claire Mooney, Mary Briggs, Alice Hansen, Judith McCullough and Mike Fletcher

Achieving QTS Series

An extensive knowledge of the primary Mathematics curriculum is not enough for trainee teachers, they need to know how to teach Mathematics in the primary classroom. This is the essential teaching theory and practice text for primary Mathematics that takes a focused look at the practical aspects of teaching. It covers the important skills of classroom management, planning, monitoring and assessment and relates these specifically to primary Maths. Practical guidance, features and resources help students translate their learning to the classroom and understand the wider context of teaching. The ninth edition of this popular book includes a new chapter on 'Mathematics in the primary classroom' exploring primary mathematics teaching today. It is also updated to include the new 'Ready to progress' criteria.

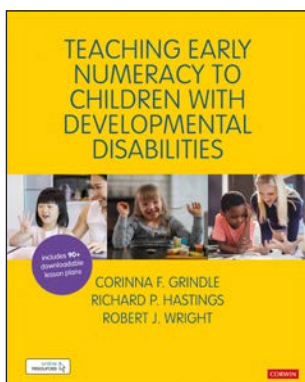
Feb-21 | 288 Pages | Learning Matters

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Teaching Early Numeracy to Children with Developmental Disabilities

Corinna F. Grindle, Richard P. Hastings and Robert J. Wright

Math Recovery

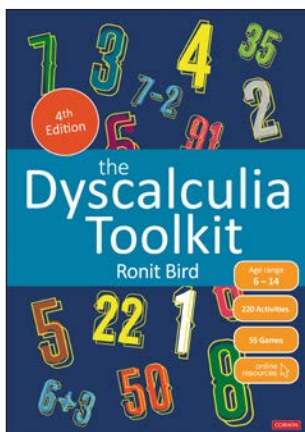
This practical guide for teaching numeracy to children with a developmental disability is based on core concepts from the landmark Mathematics Recovery text *Teaching Number* (aka 'the green book') that have been adapted for children with developmental disabilities. It sets out key principles of teaching and learning underpinning an evidence-based teaching approach and provides clear guidance on how educators can plan and implement a structured teaching program so that every child can be given a positive experience in learning numeracy and achieve significant outcomes, maximizing their potential. The book is supported by a comprehensive set of online resources for use in the classroom, including 90+ lesson plans carefully tailored to provide sequenced learning experiences for children and school students who may need them most.

Oct-20 | 176 Pages | SAGE Publications Ltd

Paperback (9781526487537) | £28.99



Hardcover (9781526487544) | £85.00



The Dyscalculia Toolkit

Supporting Learning Difficulties in Maths

Fourth Edition

Ronit Bird

Corwin Ltd

Designed for all teachers, this book provides a wealth of materials and resources to support the needs of learners, aged 6 to 14 years, who have difficulty with maths and number. Packed full with 220 activities and 55 games, the author provides you with a complete toolkit to enable you to understand dyscalculia and implement practical and innovative strategies to use in the classroom or at home. This fourth edition is updated with new content including: more on dice and board games, multiplication and division; new downloadable and printable teaching materials (including tracking sheets, activity sheets, game boards and teaching resources); updated videos.

Apr-21 | 256 Pages | SAGE Publications Ltd

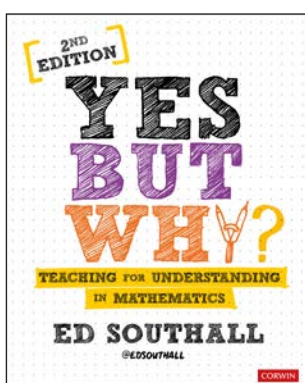
Paperback (9781529744323) | £36.99



Hardcover (9781529744330) | £110.00



online resources



Yes, but why? Teaching for understanding in mathematics

Second Edition

Ed Southall

Corwin Ltd

Getting the right answers in maths is only half the problem. Understanding why what you're doing works is the part that often stumps students and teachers alike. The essential guide for mathematics teachers and those training to teach, *Yes, but why?* answers all your questions, and sheds light on the hidden connections between everything in mathematics at school. This second edition includes: - A new 'Test yourself' feature in every chapter - More coverage of the four operations - Enhanced discussion of fractions and proportionality - Downloadable figures for use in the classroom

Mar-21 | 408 Pages | SAGE Publications Ltd

Paperback (9781526492500) | £23.99

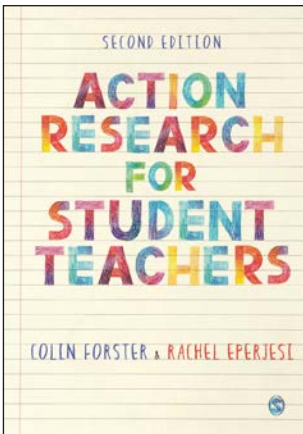


Hardcover (9781526492517) | £70.00



online resources

Research Methods for Education



Action Research for Student Teachers

Second Edition

Colin Forster and Rachel Eperjesi

Action research is a popular part of many teacher training courses but understanding how to do it well is not always straightforward. Previously known as Action Research for New Teachers, this book will guide trainee teachers through each step of the process, from initial stages of planning and research, through to how to analyse data and write up a research project.

Mar-21 | 208 Pages | SAGE Publications Ltd

Paperback (9781529730326) | £23.99



Hardcover (9781529730333) | £70.00



Research Methods and Methodologies in Education

Third Edition

Edited by Robert Coe, Michael Waring, Larry V Hedges and Laura Day Ashley

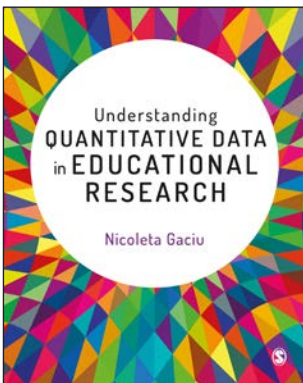
The #1 resource for carrying out educational research as part of postgraduate study. High-quality educational research requires careful consideration of every aspect of the process. This all-encompassing textbook written by leading international experts gives students and early career researchers a considered overview of principles that underpin research, and key qualitative, quantitative and mixed methods for research design, data collection and analysis. This third edition includes four new chapters: Disseminating your research Data science and computational research methods Observational methods Analysis of variance (ANOVA) Plus a new Research essentials feature that highlights key 'must-haves' or misconceptions relating to each methodological approach, research design or analytical tool discussed. This is essential reading for postgraduate students on education courses and early career researchers looking to sharpen their research practice.

Apr-21 | 480 Pages | SAGE Publications Ltd

Paperback (9781529729627) | £29.99



Hardcover (9781529729634) | £85.00



Understanding Quantitative Data in Educational Research

Nicoleta Gaciu

This book is designed to help Education students gain confidence in analysing and interpreting quantitative data and using appropriate statistical tests, by exploring, in plain language, a variety of data analysis methods. Highly practical, each chapter includes step-by-step instructions on how to run specific statistical tests using R, practical tips on how to interpret results correctly and exercises to put into practice what students have learned. It also includes guidance on how to use R and RStudio, how to visualise quantitative data, and the fundamentals of inferential statistics, estimations and hypothesis testing. Nicoleta Gaciu is Senior Lecturer in Education at Oxford Brookes University.

Nov-20 | 376 Pages | SAGE Publications Ltd

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Science



Primary Science: Knowledge and Understanding

Ninth Edition

Graham Peacock, John Sharp, Rob Johnsey, Debbie Wright and Keira Sewell

Achieving QTS Series

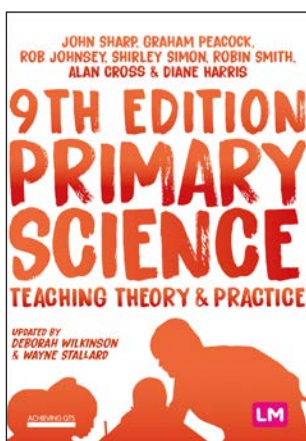
All the subject knowledge students need to teach primary science. Secure subject knowledge and understanding is the foundation of confident, creative and effective teaching. To help your students master this, this comprehensive text includes subject knowledge from each part of the primary science curriculum and comes with a wide range of resources so students can test their growing knowledge as they progress through the course.

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Paperback (9781529715965) | £21.99



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Primary Science: Teaching Theory and Practice

Ninth Edition

John Sharp, Graham Peacock, Rob Johnsey, Shirley Simon, Robin Smith, Alan Cross and Diane Harris

Achieving QTS Series

An extensive knowledge of the primary Science curriculum is not enough for trainee teachers, they need to know how to teach Science in the primary classroom. This is the essential teaching theory and practice text for primary Science that takes a focused look at the practical aspects of teaching. It covers the important skills of classroom management, planning, monitoring and assessment and relates these specifically to primary Science. This 9th edition has been updated to include a new chapter on creative curriculum approaches. Practical guidance, features and resources help students translate their learning to the classroom and understand the wider context of teaching.

Jan-21 | 216 Pages | Learning Matters

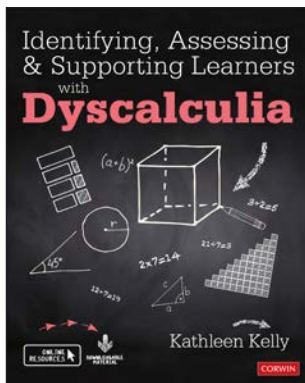
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Special Education



Identifying, Assessing and Supporting Learners with Dyscalculia

Kathleen Kelly

Corwin Ltd

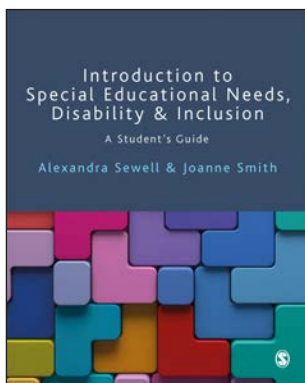
It is vital to understand the challenges and provide the right support for learners with dyscalculia and specific learning difficulties in mathematics. The book provides: - an overview of current research explaining the nature and causation of dyscalculia - guidance on the identification of dyscalculia - examples of how to carry out informal and formal assessments - an explanation of the principles of multisensory mathematics teaching - an outline of a structured programme (for learners aged 5-14), together with examples of lesson planning and activities. Designed for teachers specialising in the assessment and teaching of learners with dyscalculia, and those undertaking courses leading to Approved Teacher Dyscalculia (ATD) and Associate Membership of the British Dyslexia Association (AMBDA), the book is useful to any professional looking for an understanding of this area of specific difficulty.

Jul-20 | 368 Pages | SAGE Publications Ltd

Paperback (9781526491183) | £32.99



Hardcover (9781526491190) | £90.00



Introduction to Special Educational Needs, Disability and Inclusion

A Student's Guide

Alexandra Sewell and Joanne Smith

This essential textbook equips students with a strong understanding of theories, policies and practices and how they impact on Special Educational Needs and Disabilities, guiding them through their SEND course or modules. It provides students with the foundations and tools necessary to think critically about the issues and developments concerning SEND, inclusion, and professional practice. The book includes: - Material surrounding mental health in childhood and adolescence - Chapters on global perspectives of SEND, and assistive technologies - Practical case studies, reflection questions and activities - Spotlights on key theories and research - Up-to-date information on policies impacting SEND

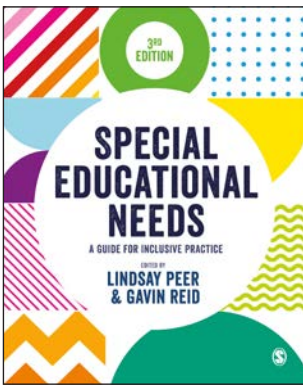
Nov-20 | 248 Pages | SAGE Publications Ltd

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Hardcover (9781526494832) | £70.00





Special Educational Needs

A Guide for Inclusive Practice

Third Edition

Edited by Lindsay Peer and Gavin Reid

This guide to inclusive practice covers contemporary policy issues, perspectives from practice and specialist guidance from across a wide range of common syndromes. Bringing together the important combination of theory, knowledge and practice, each chapter is written by experts from fields within Special and Additional Educational Needs. This third edition includes new chapters on: - The current context of SEN current context: in research and practice - Speech, language and communication - The role and use of technology in supporting learners with SEND - Pathological/Extreme Demand Avoidance (PDA/EDA) - Working together - Children and Young People's Perspectives Providing a solid foundation for understanding and supporting learners with additional needs, this comprehensive text is ideal for students, teachers or practitioners. Lindsay Peer CBE is an educational and chartered psychologist, international speaker and author. Gavin Reid is an international consultant and psychologist, with consultancies in Canada, the UK, Europe, the Middle East, Asia and Australasia.

Nov-20 | 424 Pages | SAGE Publications Ltd

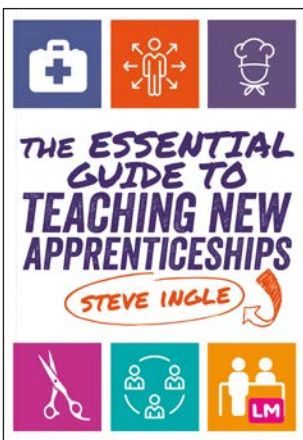
Paperback (9781526492180) | £25.99



Hardcover (9781526492197) | £75.00



Teacher Training



An Essential Guide to Teaching New Apprenticeships

Steve Ingle

Standards-based apprenticeships require apprentices to undertake significant 'on- and off-the-job' training. Many teachers struggle to understand the different ways this can be achieved and how best to support their apprentices to use these different forms of training effectively to further develop and extend their work-place competencies, for example shadowing, mentoring, observation, simulation, formal training, online and blended options, formative assessments and knowledge checks, reflective practice. New standards-based apprenticeships are delivered in a wide range of settings, for example independent learning providers, FE colleges, universities, schools. Many teachers and trainers will be required to move from frameworks to standards very soon, as framework provision is phased out. These teachers will need further guidance and support in how to deliver high-quality apprentice provision that meet Ofsted's, the ESFA and employer's expectations. This much needed text provides clear, accessible and practical advice for apprenticeship teachers and trainers. It is a practical 'how to' guide and offers support on: - How to understand the ways in which standards-based apprenticeships are different - How to guidance and practical support on how to approach teaching - How to adapt teaching and training approaches for new standards-based apprenticeships - How to work with all of the other people involved with apprenticeships, for example employers, FS tutors, development co-ordinators or progress coaches - How to be effective in ongoing assessment for vocational learners - How to guidance on vocational coaching, progress monitoring and effective target setting - How to approach your continuing development of professional skills

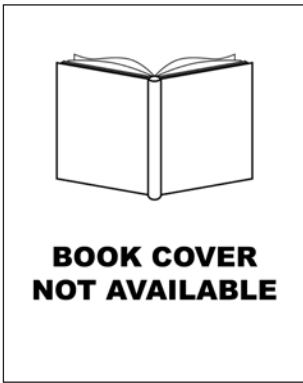
Apr-21 | 192 Pages | Learning Matters

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Becoming a Teacher

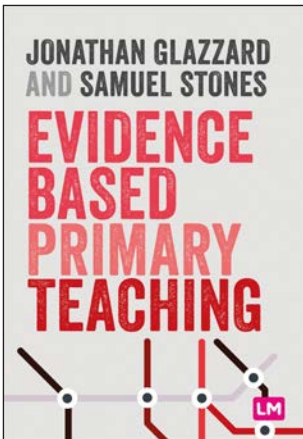
The trainee teacher's guide to developing the personal and professional skills you need
Carol Thompson and Peter Wolstencroft

This is a book about developing personal effectiveness and seeing teaching as an adventure into a world of discovery. It expands your thinking about teaching beyond the obvious and helps you to create purposeful and positive learning environments and learning adventures.

May-21 | 220 Pages | Learning Matters

Paperback (9781529751987) | £21.99 

Hardcover (9781529751970) | £65.00 




Evidence Based Primary Teaching


Jonathan Glazzard and Samuel Stones

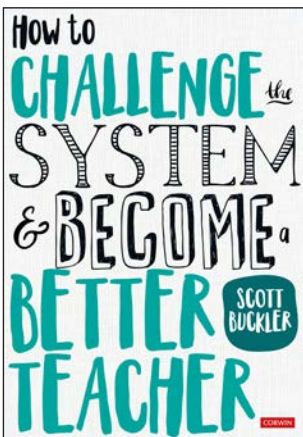
Primary Teaching Now

New teachers need to know that the strategies they are implementing are underpinned by robust research evidence. This book gives trainee teachers key knowledge, supports them to develop critical thinking skills, and helps them understand some of the wider contexts of education and teaching. A comprehensive guide to support, challenge and develop trainee teachers' understanding of evidence-based teaching in primary schools.

Jan-21 | 136 Pages | Learning Matters

Paperback (9781529741926) | £21.99 

Hardcover (9781529741933) | £65.00 



How to Challenge the System and Become a Better Teacher


Scott Buckler

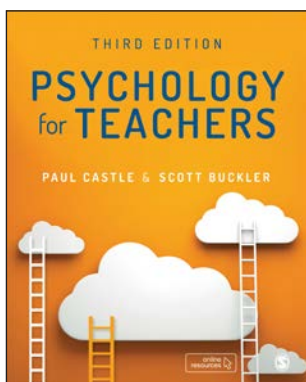
Corwin Ltd

This book empowers you to seek a deeper perspective on the education system and to develop as a critically informed teacher able to challenge the status quo appropriately – without losing your job! It focuses on the need to engage with research, to reflect critically and question your own teaching practice, so you don't get stuck in bad or ineffective routines and can develop personally and professionally as a confident, versatile educator. Key topics include: - Understanding the pressure points in today's education system - Developing your own educational philosophy - Reading and critiquing research to sharpen your thinking - How to make change happen

May-21 | 200 Pages | SAGE Publications Ltd

Paperback (9781526446213) | £21.99 

Hardcover (9781526446206) | £65.00 



Psychology for Teachers

Third Edition

Paul Castle and Scott Buckler

How can ideas and concepts from psychology be applied smartly to the classroom to meet the needs of different learners? Supported by research and an awareness of the factors underpinning high-quality teaching, this book encourages teachers, and those training to teach, to examine their own methods in order to develop as confident, evidence-informed professionals. This third edition includes: - A new chapter on the psychology of elearning - A new discussion of applied cognitive theories in the classroom - The use of internationally friendly terminology throughout the book - Some streamlining of content to offer a more cohesive reading experience

Apr-21 | 552 Pages | SAGE Publications Ltd

Paperback (9781529743036) | £29.99



Hardcover (9781529743043) | £85.00



Succeeding on your School Experience Placement

Brian Mundy

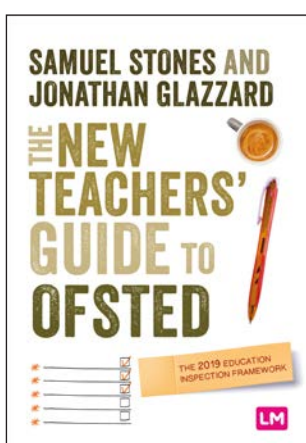
This book is designed to help pre-service teachers through one of the most important aspects of their education: their school experience placements. Highly practical and accessible, it gives guidance on what happens before, during and after placement, and provides readers with strategies on how to deal with the issues that they will encounter in school, including classroom management, lesson planning and catering for individual differences. Each chapter includes: - Relevant AITSL standards that are being addressed - Key terminology that pre-service teachers need to familiarise themselves with - Essential questions that encourage discussion of teaching practice - Frequently asked questions by pre-service teachers with potential responses - Placement scenarios that offer valuable learning opportunities The book is also supported by 30+ downloadable lesson plan and classroom-ready templates. Brian Mundy is a lecturer in Education at Victoria University.

Dec-20 | 312 Pages | SAGE Publications Ltd

Paperback (9781526495211) | £29.99



Hardcover (9781526495228) | £85.00



The New Teacher's Guide to OFSTED

The 2019 Education Inspection Framework

Samuel Stones and Jonathan Glazzard

Ready to Teach

What does the new OFSTED framework mean for new and trainee teachers? How will it change what happens in schools and classrooms? This new text guides new and trainee teachers through all they need to know about the 2019 OFSTED inspection. It supports them to understand and reflect on the context of the new framework - as professionals. It dispels many of the myths that new teachers will hear in schools and provides much needed clarity and detail. This book: - Explores the context of the publication of the new framework and what this might mean for schools and teachers - Supports teachers to understand how the framework links to what happens in classroom and to school level priorities from SLT - Includes examples of outstanding practice to learn from - Features a mythbusting section to help teachers to understand the facts about OFSTED - Supports new teachers to understand, prepare for and approach OFSTED inspections with confidence and clarity of purpose.

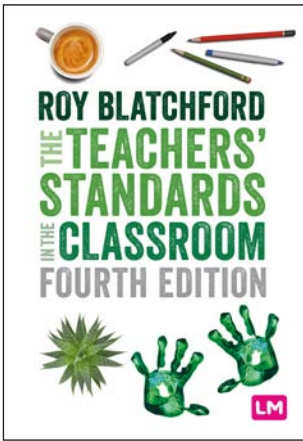
Oct-20 | 120 Pages | Learning Matters

Paperback (9781529712094) | £21.99



Hardcover (9781529712100) | £65.00





The Teachers' Standards in the Classroom

Fourth Edition

Roy Blatchford

Ready to Teach

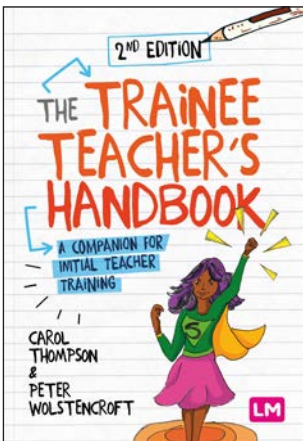
All teachers and trainee teachers need to work towards and within the framework of the Teachers' Standards. This is the essential guide to the application of these standards in the classroom. The text is written to support teachers and trainee teachers to interpret the standards effectively and independently, and to apply them to their teaching. The text supports readers to enhance their understanding of the standards and to see how their effective application can improve teaching and professional practice. This fourth edition has been updated to include checklist for all standards. Also added is guidance on personal and professional conduct online for new teachers. New content on the 2019 Ofsted framework's expectations of teaching is also added in this edition.

Oct-20 | 144 Pages | Learning Matters

Paperback (9781529725247) | £17.99



Hardcover (9781529725254) | £60.00



The Trainee Teacher's Handbook

A companion for initial teacher training

Second Edition

Carol Thompson and Peter Wolstencroft

This book helps trainees to build skills and focus on developing their professional practice through understanding, reflection and experimentation. Its practical structure and learning features help readers to recognise their own learning needs and set their own targets. The book takes the Teachers' Standards as a base and covers: planning creating teaching resources inclusive practice assessment and progress classroom management pastoral care.

Mar-21 | 288 Pages | Learning Matters

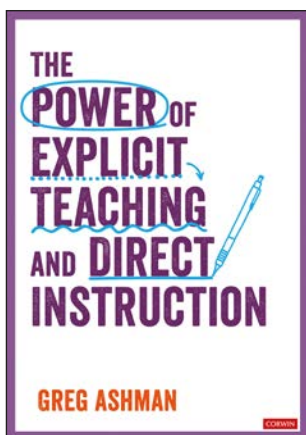
Paperback (9781529728798) | £24.99



Hardcover (9781529728804) | £75.00



Teaching Methods & Learning Styles



The Power of Explicit Teaching and Direct Instruction

Greg Ashman

Corwin Ltd

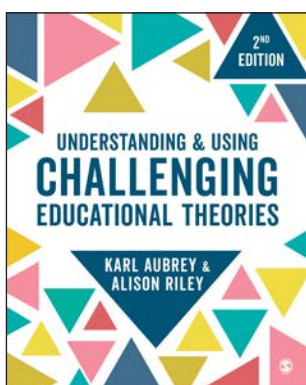
Direct instruction and explicit teaching can offer you a shorter, straighter route to developing effective learning in your classroom. In this smart and accessible book, Greg Ashman explores how you can harness the potential of these often misunderstood and misapplied teaching methods to achieve positive learning outcomes for the students you teach. It investigates key foundational principles, combined with thoughtful commentary on what these mean in classroom practice and an examination of relevant research and theories from cognitive psychology that substantiate these approaches to teaching and learning.

Dec-20 | 152 Pages | SAGE Publications Ltd

Paperback (9781529731606) | £18.99



Hardcover (9781529731613) | £60.00



Understanding and Using Challenging Educational Theories

Second Edition

Karl Aubrey and Alison Riley

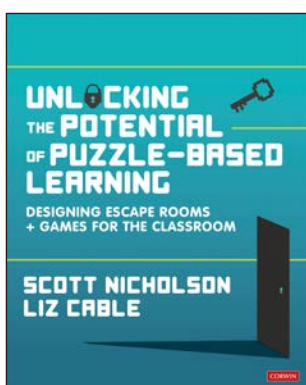
Introducing 18 key educational thinkers who have offered challenging perspectives on education, this new edition comes with: - 3 new chapters on Ivan Illich, Loris Malaguzzi and Michael Apple - A glossary of key words related to each theorist's work - A context-setting overview of key themes - Practical examples that shows how theories can be applied in practice. The perfect companion to Aubrey & Riley, Understanding and Using Educational Theories 2e (9781526436610)

Oct-20 | 352 Pages | SAGE Publications Ltd

Paperback (9781529703481) | £24.99



Hardcover (9781529703498) | £75.00



Unlocking the Potential of Puzzle-based Learning

Designing escape rooms and games for the classroom

Scott Nicholson and Liz Cable

Corwin Ltd

Discover the educational power of puzzle-based learning. Understand the principles of effective game design, the power of well-crafted narratives and how different game mechanics can support varied learning objectives. Applying escape room concepts to the classroom, this book offers practical advice on how to create immersive, collaborative learning experiences for your students without the need for expensive resources and tools. Packed with examples, including a full sample puzzle game for you to use with your students, this book is a primer for classroom teachers on designing robust learning activities using problem-solving principles.

Jan-21 | 200 Pages | SAGE Publications Ltd

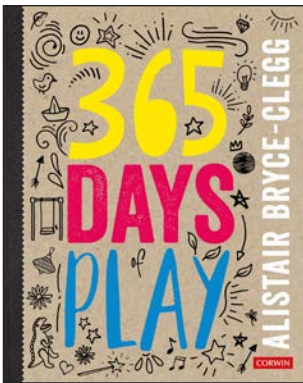
Paperback (9781529714081) | £22.99



Hardcover (9781529714098) | £65.00



Bestsellers in Education



365 Days of Play

Alistair Bryce-Clegg

Corwin Ltd

Thoughtfully curated by bestselling author and early years consultant Alistair Bryce-Clegg, this beautiful Pinterest-worthy book is brimming with 365 days worth of inspiration for early years practitioners. He draws on quotes, images, the thoughts of education and child development thinkers and the work of contemporary practitioners to create a picture of children's play today. Whether it's sitting down with your morning cup of coffee or as you wind down for the day, this beautifully designed full colour book is here to motivate and inspire you and your practice all year through.

Mar-20 | 408 Pages | SAGE Publications Ltd

Paperback (9781526464484) | £22.99



Hardcover (9781526464477) | £65.00



Can I Go and Play Now?

Rethinking the Early Years

Greg Bottrill

Is it time to re-think continuous practice in the early years? The world of education is an amazing and rewarding world to be in, but there is a sense among many that work within it that there is something not quite right, that all is not well. In this book, Greg Bottrill explores how he ensures that, in his Early Years setting, continuous provision enables children. He shares his Early Years pedagogy through the '3Ms' and explains how to apply these in the classroom. Greg also explores the definition of play – what it is and what it isn't – and the challenging role of the Early Years teacher. This book shares good practice in: early reading and the joy of reading early writing development boys writing the nature of outdoor play and how to make this truly 'outdoor' the role of parents in child development mathematics in play when and how to do intervention work with children how to get Headteachers and centre managers on board.

Feb-18 | 160 Pages | SAGE Publications Ltd

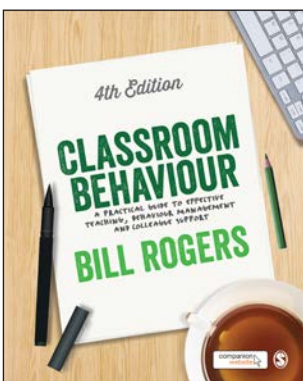
Paperback (9781526423276) | £19.99



Hardcover (9781526423269) | £66.00



online resources



Classroom Behaviour

A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support

Fourth Edition

Bill Rogers

This exciting new edition of the best-selling and beloved teacher's companion looks at the everyday behaviour issues facing teachers working in today's classrooms. Describing real situations and dilemmas, Bill Rogers provides theoretically sound strategies and best practices to support you in meeting the challenges of the job, as well as building up a rapport with both students and colleagues to enable positive and productive learning environments. Written jargon-free in Bill's accessible and empathetic voice it includes in-depth strategies, practical examples, case studies and pragmatic hints and tips to put in to practice. This will make for informative and inspiring reading to all those involved in educating our children and young people. The new edition has been revised and updated and now also includes access to an interactive website packed with a host of extra material to take you further.

Mar-15 | 352 Pages | SAGE Publications Ltd

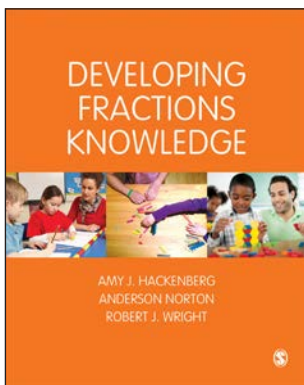
Paperback (9781446295335) | £25.99



Hardcover (9781446295199) | £86.00



online resources



Developing Fractions Knowledge

First Edition

Amy J. Hackenberg, Anderson Norton and Robert J Wright

Math Recovery

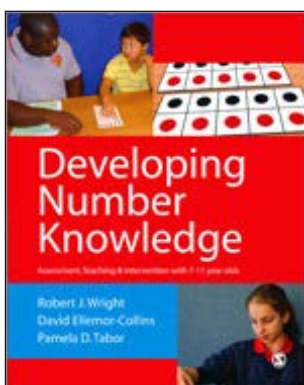
Supporting and understanding your students' fractional knowledge is crucial to their overall grasp of numbers and mathematics. By centralizing around three key stages of development, this effective guide will help you to assess your students' understanding of fractions and modify your teaching accordingly. As the newest addition to the bestselling Maths Recovery Series, this book will be a useful guide for all primary classroom teachers and assistants, including experienced Mathematics Recovery instructors.

Jul-16 | 224 Pages | SAGE Publications Ltd

Paperback (9781412962209) | £26.99



Hardcover (9781412962193) | £83.00



Developing Number Knowledge

Assessment, Teaching and Intervention with 7-11 year olds

Robert J Wright, David Ellemor-Collins and Pamela D Tabor

Math Recovery

Following the great success of the earlier books, this fourth book in the Mathematics Recovery series equips teachers with detailed pedagogical knowledge and resources for teaching number to 7 to 11-year olds. Drawing on extensive programs of research, curriculum development, and teacher development, the book offers a coherent, up-to-date approach emphasising computational fluency and the progressive development of students' mathematical sophistication. The book is organized in key domains of number instruction, including structuring numbers 1 to 20, knowledge of number words and numerals, conceptual place value, mental computation, written computation methods, fractions, and early algebraic reasoning.

Nov-11 | 312 Pages | SAGE Publications Ltd

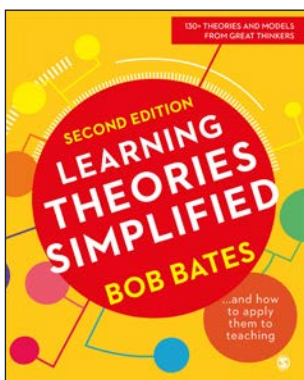
Paperback (9780857020611) | £26.99



Hardcover (9780857020604) | £92.00



online resources



Learning Theories Simplified

...and how to apply them to teaching

Second Edition

Bob Bates

Are you struggling to get your head around John Dewey's educational pragmatism? What exactly is Jean Piaget saying about cognitive development? Maybe you're running out of time and patience making sense of Carol Dweck's mindsets? Have you reached breaking point reading Daniel T. Willingham on educational neuroscience? Written for busy teachers, trainers, managers and students, this 'dip-in, dip-out' guide makes theories of learning accessible and practical. It explores 13 classic and contemporary learning theorists in an easy-to-use, bite-sized format with clear relevant illustrations on how each theory will benefit teaching and learning. Each model or theory is explained in less than 35 words, followed by a 'how to use it' section. What's new to this edition: A new early childhood theorists section A new communication theories section Additional 'on trend' theorists throughout New 'critical view' features added to each entry.

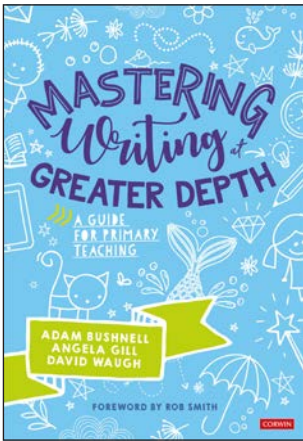
Jan-19 | 384 Pages | SAGE Publications Ltd

Paperback (9781526459381) | £19.99



Hardcover (9781526459374) | £63.00





Mastering Writing at Greater Depth

A guide for primary teaching

Edited by Adam Bushnell, Angela Gill, David Waugh and Rob Smith

Corwin Ltd

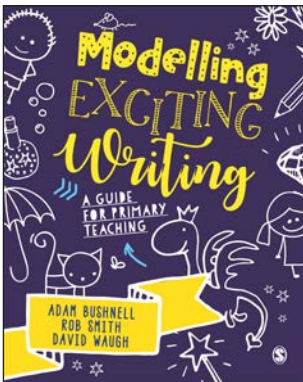
How do teachers identify the potential for greater depth writing and encourage children to meet their full potential? This book was created by people who are not only passionate about primary education, but who are also leading experts in their own particular areas. They have made use of their wide experience to offer practical guidance on greater depth writing, while underpinning this with theoretical understanding. We hope that reading this book helps you to reflect on what greater depth writing looks like and how you can encourage children to write at greater depth. You will find many suggestions for teaching lessons that encourage children to write at greater depth underpinned by theory.

Feb-20 | 264 Pages | SAGE Publications Ltd

Paperback (9781526487339) | £19.99



Hardcover (9781526487346) | £60.00



Modelling Exciting Writing

A guide for primary teaching

Adam Bushnell, Rob Smith and David Waugh

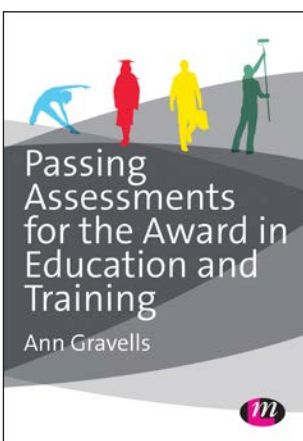
In order to teach writing effectively, teachers must be able to model writing effectively to children. The Primary National Curriculum sets challenging expectations for the teaching of writing. Children must master the process of composition, redrafting, editing and writing final pieces. Increased emphasis on spelling, punctuation and grammar may leave some teachers and trainee teachers lacking ideas for developing children's writing beyond transcription and into composition. It is important that they are able to demonstrate their knowledge and understanding, as well as the practical applications of both transcriptional and compositional aspects of writing.

Nov-18 | 192 Pages | Learning Matters

Paperback (9781526449337) | £19.99



Hardcover (9781526449320) | £66.00



Passing Assessments for the Award in Education and Training

Ann Gravells

Further Education and Skills

This is an essential text for all learners taking the Award in Education and Training, no matter which awarding organisation they are registered with. It's readable, relevant, easy to understand and gives key advice on approaching and completing written and practical assessments. It helps both in-service and pre-service learners to fully understand the requirements of the Award, and how to evidence their achievement towards the standards. This is a companion title to The Award in Education and Training by Ann Gravells.

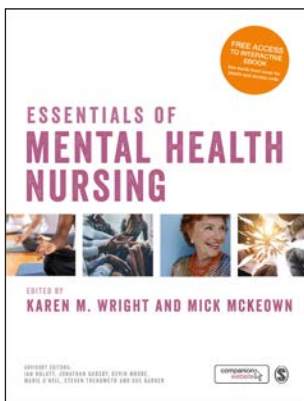
Oct-13 | 136 Pages | Learning Matters

Paperback (9781446274378) | £15.99



Hardcover (9781446274361) | £72.00





Primary English: Knowledge and Understanding

Eighth Edition (Revised and Updated Edition)

Jane Medwell, David Wray, George Moore and Vivienne Griffiths

Achieving QTS Series

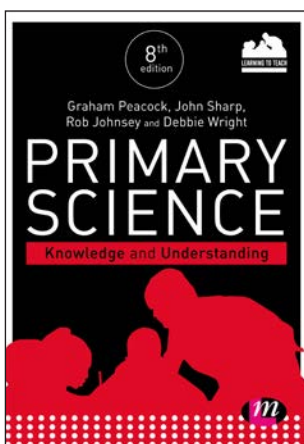
This comprehensive text, covering the whole primary curriculum, now includes an online self-assessment tool to audit your trainees progress and allow them to better understand their level of knowledge. This 8th edition has also been updated to include more school-based practical activity ideas and links to new research in primary English teaching to reflect the latest thinking.

Apr-17 | 320 Pages | Learning Matters

Paperback (9781526402981) | £21.99



Hardcover (9781526402974) | £71.00



Primary Science: Knowledge and Understanding

Eighth Edition (Revised and Updated Edition)

Graham Peacock, John Sharp, Rob Johnsey, Debbie Wright and Keira Sewell

Achieving QTS Series

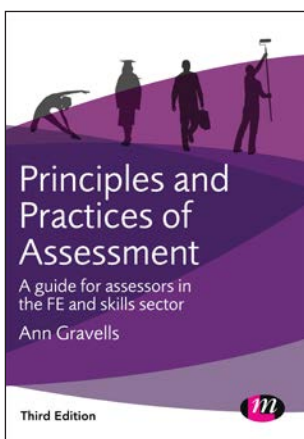
With the support of online resources that allow students to assess their knowledge and allow you to grade their overall performance, this text is the ideal resource for mastering subject knowledge and creating a strong foundation in primary science.

Jun-17 | 288 Pages | Learning Matters

Paperback (9781526410924) | £21.99



Hardcover (9781526410917) | £71.00



Principles and Practices of Assessment

A guide for assessors in the FE and skills sector

Third Edition

Ann Gravells

Further Education and Skills

This is a core text for anyone training to be (or working as) an assessor in the further education and skills sector. It has all the information you need to work towards the assessment units for qualifications such as: the Award, Certificate and Diploma in Education and Training, or the assessment units of the Learning and Development (TAQA) qualification. The book takes you through all the information you need to know, opening up the topic for learning in a really accessible way. Interactive activities are included throughout, and real examples of assessment in practice are included. The book also includes examples of completed assessment documents. It is a comprehensive text, covering: principles of assessment planning for assessment types and methods of assessment assessment practice giving feedback recording progress and achievement quality assurance evaluation This third edition has been updated to bring the book in-line with all qualifications that include assessing learning. This is your guide to understanding how to use assessment effectively in your teaching and assessing role.

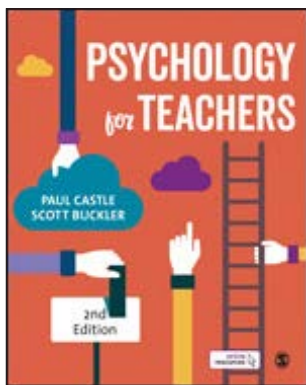
Dec-15 | 184 Pages | Learning Matters

Paperback (9781473939387) | £19.99



Hardcover (9781473939370) | £75.00





Psychology for Teachers

Second Edition

Paul Castle and Scott Buckler

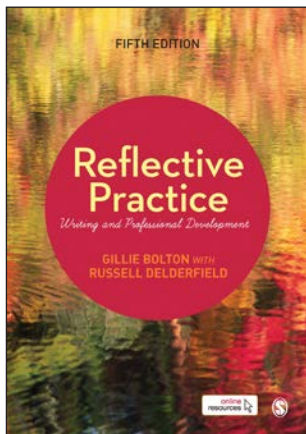
Psychology for Teachers explains how psychology can be intelligently applied to the classroom to meet the needs of different learners. It encourages teachers to review their own practice to develop a personal teaching style, supported by research findings and an awareness of the factors underpinning high-quality teaching. Focusing on how an understanding of psychological theory can support effective teaching and learning this book contains case studies and tasks to make sure that trainees really understand how theory can be meaningfully applied in the classroom. This book is relevant for anyone undertaking an Education Studies degree or doing Primary or Secondary teacher training - particularly for the professional studies teaching topics.

Mar-18 | 536 Pages | SAGE Publications Ltd

Paperback (9781526413550) | £28.99



Hardcover (9781526413543) | £93.00



Reflective Practice

Writing and Professional Development

Fifth Edition

Gillie Bolton and Russell Delderfield

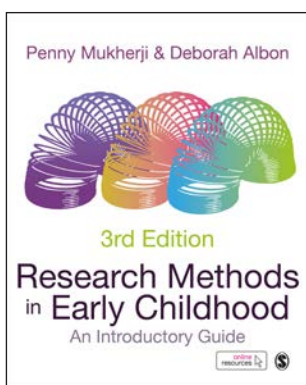
Reflecting thoughtfully on your work is vital for improving your own self-awareness, effectiveness and professional development. This newly updated fifth edition of Gillie Bolton's bestselling book explores reflective writing as a creative and dynamic process for this critical enquiry. This popular book has been used worldwide in various disciplines including education, social work, business and management, medicine and healthcare and is essential reading for students and professionals seeking to enhance their reflective writing skills and to examine their own practice in greater critical depth.

Feb-18 | 296 Pages | SAGE Publications Ltd

Paperback (9781526411709) | £25.99



Hardcover (9781526411693) | £83.00



Research Methods in Early Childhood

An Introductory Guide

Third Edition

Penny Mukherji and Deborah Albon

The book covers the whole research journey exploring the different methodologies & principles as well as how to undertake a research project, making it a whole course companion. Following a linear and progressive structure, it logically helps students work through their course and introduces the topics to beginners in simple and clearly explained terms. Once students have gained confidence, they are able to delve into the further reading suggestions and the research in focus boxes which look at international published examples of research to understand the real world effects and implications. Activities throughout help cement knowledge and case studies giving examples and scenarios of real student research show readers how to present their own findings. A brand new reader guide to research to aid navigation and a new chapter on research proposals are now also included.

Jan-18 | 440 Pages | SAGE Publications Ltd

Paperback (9781526423719) | £25.99



Hardcover (9781526423702) | £83.00





School and the Magic of Children

Greg Bottrill

Corwin Ltd

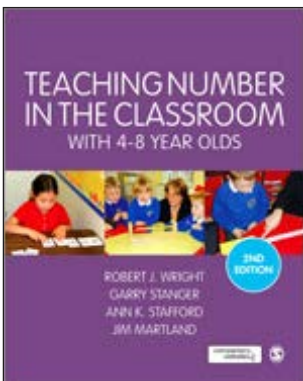
In this book, I share with you an alternative to the 'school' of today. A way of creating the conditions for you to go on an adventure with children. Education should not be a predetermined journey with map already drawn, with no ability to leave the path or pause. It should be a co-adventure. This co-adventure can only take place when we take the first step into the unknown. This can feel daunting and can open us up to questions and uncertainty. However, once we do take that first step, an adventure lies ahead like no other – an adventure so magical that it can and will change everything. And the reason that this adventure is so special is that it will take you into the very soul of children and of yourself. In these pages, I offer you an invitation. It comes from my head and heart to speak to yours. It is not didactic. It is a way to create the conditions for the magic of children to thrive. - Greg

Mar-20 | 232 Pages | SAGE Publications Ltd

Paperback (9781529709841) | £19.99



Hardcover (9781529709858) | £60.00



online resources 

Teaching Number in the Classroom with 4-8 Year Olds

Second Edition

Robert J Wright, Garry Stanger, Ann K. Stafford and James Martland

Math Recovery

Part of the best-selling Maths Recovery series, this practical, step-by-step guide to classroom instruction takes an inquiry-based approach to assess children's knowledge and build on this to develop a firm foundation of understanding and confidence in mathematics. Topics covered range from beginning number and early counting strategies to multi-digit addition and subtraction right through to multiplication and division. An invaluable resource for use on pre-service teacher training courses and for all primary classroom teachers and assistants, including experienced Mathematics Recovery instructors, as well as learning support personnel, primary mathematics advisors, numeracy consultants and educational psychologists.

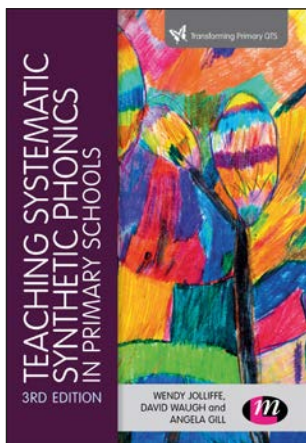
Oct-14 | 256 Pages | SAGE Publications Ltd

Paperback (9781446282694) | £26.99



Hardcover (9781446282687) | £91.00





Teaching Systematic Synthetic Phonics in Primary Schools

Third Edition (Revised and Updated Edition)

Wendy Jolliffe, David Waugh and Angela Gill

Transforming Primary QTS Series

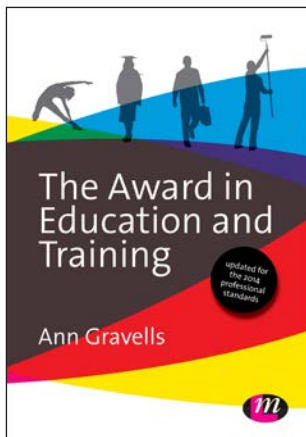
The government prioritizes systematic synthetic phonics as a key strategy in the teaching of reading and this is your guide to teaching systematic synthetic phonics in primary schools. This text supports trainee teachers working towards primary QTS through the exploration of a range of aspects of phonics teaching. It gives a balance of research and practice and allows trainees to develop and in-depth understanding of what works in phonics teaching, and why. It begins with the subject knowledge that underpins effective teaching - key aspects of the alphabetic code from discriminating sounds and phonemes to teaching long vowel phonemes and their different spellings and pronunciations. It goes on to explore pedagogy from the early years to Key Stage 2 giving guidance on, among others, systematic progression, intervention and multi-sensory and interactive methods. The title includes a review of different popular phonics programmes, set against the DfE (2011) criteria for high-quality phonics teaching.

Jan-19 | 352 Pages | Learning Matters

Paperback (9781526436405) | £21.99



Hardcover (9781526436399) | £68.00



The Award in Education and Training

Revised edition

Ann Gravells

Further Education and Skills

The Award in Education and Training is the threshold qualification for anyone wanting to teach in a wide range of contexts including the further education and skills sector, workplace learning, offender learning and adult and community settings. This user-friendly text is your guide to all the units of the Award and is a key text for the course. Structured around the teaching, learning and assessment cycle, it includes full coverage of all units as well as information relevant to the Learning and Development units. Examples, activities and checklists help link theory to practice. The text is written for all learners and all awarding organisations. This revised edition is updated for the new qualification requirements and the Professional Standards for Teachers and Trainers.

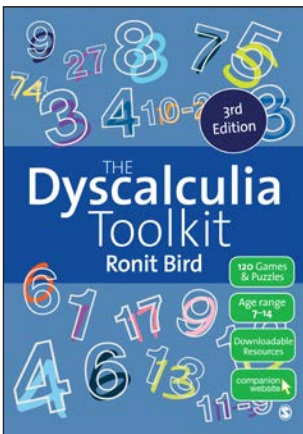
Aug-14 | 248 Pages | Learning Matters

Paperback (9781473912212) | £18.99



Hardcover (9781473912915) | £72.00





The Dyscalculia Toolkit

Supporting Learning Difficulties in Maths

Third Edition

Ronit Bird

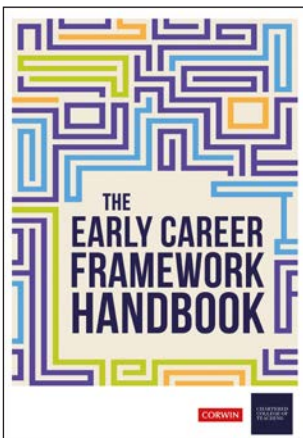
The new edition of the bestselling Dyscalculia Toolkit continues to meet the needs of specialist and non-specialist teachers working with learners aged 6 to 14 years, who have difficulty with maths and number. Now with over 200 activities and 50 games, new and improved illustrations, and an expanded list of recommended readings, useful websites & resources, the new edition also includes exclusive access to a brand new companion website which features; - 10 videos with over 45 minutes of material demonstrating a selection of games from every section - Editable pupil tracking sheets organised by teaching point and section - Over 70 pages of downloadable and printable teaching materials including activity sheets, game boards, teaching resources & summary tables. Packed full of practical, creative and innovative ideas and strategies this is the complete toolkit to help teachers and parents support learners with dyscalculia or those struggling with mathematics.

Jan-17 | 224 Pages | SAGE Publications Ltd

Paperback (9781473974265) | £35.99



Hardcover (9781473974258) | £122.00



The Early Career Framework Handbook

Edited by Chartered College of Teaching

Corwin Ltd

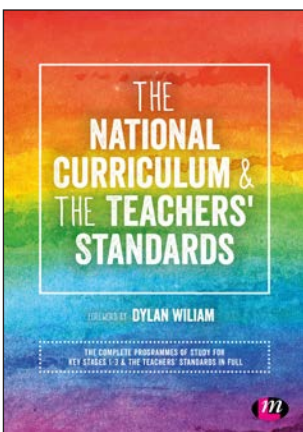
Teaching is a career-long journey of professional learning and development. The Chartered College of Teaching are on hand to help you through your career journey. This handbook is your guide to, and companion for, the Early Career Framework (ECF). It is both useful and thought-provoking – and includes chapters covering all aspects of the ECF from well-known teachers and researchers across the world of education.

Jun-20 | 216 Pages | SAGE Publications Ltd

Paperback (9781529724561) | £19.99



Hardcover (9781529724578) | £60.00



The National Curriculum and the Teachers' Standards

First Edition

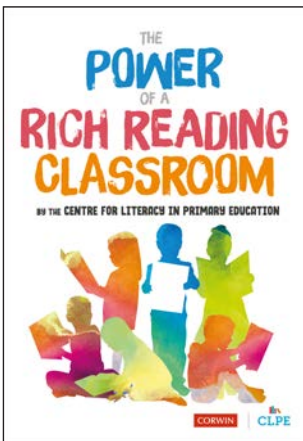
Learning Matters

The national curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum. The Teachers' Standards underpin professional practice and all teachers need to work towards and within this framework. This two-in-one handbook presents the National Curriculum Programmes of Study for ALL curriculum subjects for Key Stages 1, 2 and 3 PLUS the complete Teachers' Standards, making it a handy reference copy whether you are in training or practice. Also included is an introduction by renowned education theorists Dylan William focusing on the need for a broad and balanced curriculum in schools. A must-have resource for all teachers and trainee teachers!

Jan-18 | 272 Pages | Learning Matters

Paperback (9781526436597) | £14.99





The Power of a Rich Reading Classroom

CLPE

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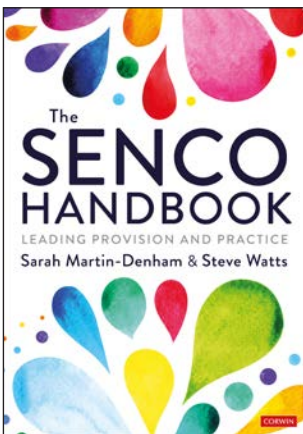
There is something quite magical about forming a connection to a book: the way in which the words on the page can conjure feelings of excitement, fun, joy, laughter or tears, channeling the part of our being that fundamentally makes us human. The journey that children take as they travel towards becoming a competent and confident reader can be a long, winding and complex road. This book helps teachers understand how to build a quality reading rich curriculum that supports the needs of all the children in their classroom. Starting with a section on choosing texts, the book goes on to explore a variety of essential teaching approaches from a read aloud programme, to drama and storytelling, art and illustration. This is a practical resource that provides teachers and schools ideas to support the embedding of text experience and deliver a reading rich curriculum that leads to higher student attainment and working at greater depth.

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Leading Provision and Practice

First Edition

Sarah Martin-Denham and Steve Watts

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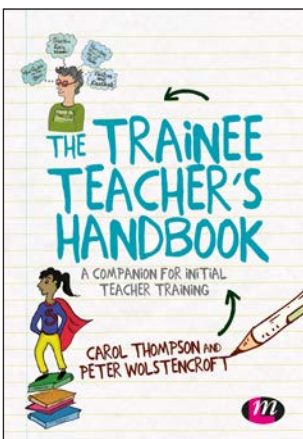
This Handbook will give aspiring and practising SENCOs, teachers, Headteachers and Governors an in-depth knowledge and understanding of effective policy, provision and practice to meet the diverse needs of children with special educational needs and disabilities. Providing comprehensive coverage of current issues, the understanding of how to improve provision and practice in their settings and written with consultation from practising SENCOs, this is essential reading for those studying towards their National Award for Special Educational Needs Co-ordination.

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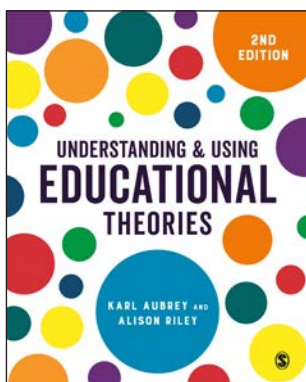
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Second Edition

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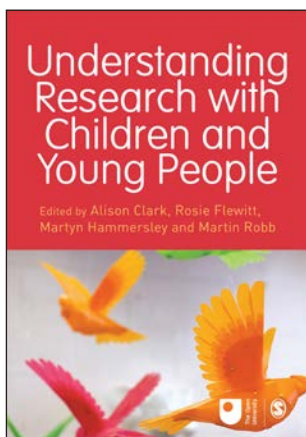
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Understanding Research with Children and Young People

Edited by Alison Clark, Rosie Flewitt, Martyn Hammersley and Martin Robb

Published in association with The Open University

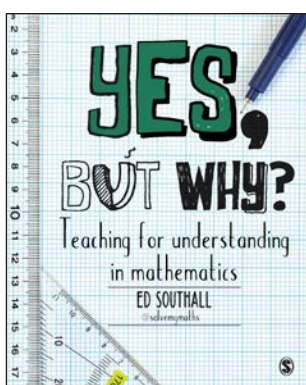
How do views about children shape research concerned with their lives? What different forms can research with children take? What ethical issues does it involve? How does it impact on policy and practice, and on the lives of children themselves? This book helps you to understand how research is designed and carried out to explore questions about the lives of children and young people. It tackles the methodological, practical and ethical challenges involved, and features examples of actual research that illustrate: - Different strategies for carrying out research - Common challenges that arise in the research process - Varying modes of engagement that researchers can adopt with participants and audiences; and - The impact that research can have on future studies, policy and practice.

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