

# Implementing Mastery Learning

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# Implementing Mastery Learning

Thomas R. Guskey

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Chapter 6 Online Appendix: Assessment Types—Pros and Cons



Supplemental Chapter: Mastery Learning and Response to Intervention (RTI)

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## ABOUT THE AUTHOR

**Thomas R. Guskey, PhD**, is Professor of Educational Psychology in the College of Education at the University of Kentucky. A graduate of the University of Chicago, he began his career in education as a middle school teacher, served as an administrator in Chicago Public Schools, and was the first Director of the Center for the Improvement of Teaching and Learning, a national educational research center. He is the author/editor of 18 books and over 200 articles published in prominent research journals as well as *Educational Leadership*, *Kappan*, and *School Administrator*. Dr. Guskey served on the Policy Research Team of the National Commission on Teaching & America's Future, on the Task Force to develop the National Standards for Staff Development, and recently was named a Fellow in the American Educational Research Association, which also honored him in 2006 for his outstanding contribution relating research to practice. His most recent books include *Developing Standards-Based Report Cards* (2010), *Practical Solutions for Serious Problems in Standards-Based Grading* (Ed.) (2009), *The Principal as Assessment Leader* (Ed.) (2009), *The Teacher as Assessment Leader* (Ed.) (2009), and *Benjamin S. Bloom: Portraits of an Educator* (Ed.) (2006).

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