

## Before We Begin . . .

<i>Please complete the quiz below to help focus on where you are and where you want to go.</i>					
<i>For each statement, circle the number that best reflects the situation in your school.</i>	<i>True</i>	<i>Somewhat True</i>	<i>Somewhat False</i>	<i>False</i>	<i>Don't Know</i>
(1) Student support staff have detailed written job descriptions.	5	4	3	2	1
(2) I always know what my student support staff members are doing on a day-to-day basis.	5	4	3	2	1
(3) My student support staff seldom perform administrative duties, such as test administration.	5	4	3	2	1
(4) Most teachers understand the role of counselors or other student support staff.	5	4	3	2	1
(5) Student support staff are <i>not</i> responsible for handling most parent complaints or concerns.	5	4	3	2	1
(6) Counselors are <i>not</i> assigned students by last name or grade.	5	4	3	2	1
(7) Student support staff are part of the administrative team.	5	4	3	2	1
(8) Student support staff are actively involved in our efforts to improve student achievement.	5	4	3	2	1
(9) Teachers and student support staff work together to solve issues related to student achievement.	5	4	3	2	1
(10) Student support staff have annual professional development objectives.	5	4	3	2	1

(Continued)

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(Continued)

**Add all the numbers that you have marked:**

- If your score is more than 45, your student support programs are probably functioning reasonably well, although you may want to look at this book for additional ideas to fine-tune your program. Chapters 2 and 4 may be most useful.
- If your score is between 30 and 44, your student development programs definitely need to be renewed. This book will be a useful guide.
- A score of less than 30 indicates significant untapped potential for creating sustained improvement in student achievement in your school.